



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
DRAVIDIAN UNIVERSITY
U-0010**

**Kuppam
Andhra Pradesh
517426**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	DRAVIDIAN UNIVERSITY Kuppam Andhra Pradesh 517426	
2.Year of Establishment	1997	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	6	
Departments/Centres:	15	
Programmes/Course offered:	21	
Permanent Faculty Members:	55	
Permanent Support Staff:	43	
Students:	1401	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Established in 1997 by the Government of Andhra Pradesh for promotion of Dravidian languages, literature, and culture. 2. Green campus spanning 1073 acres in rural area. 3. Initially conceptualized as an interstate institution on Dravidology research with partial support from the Governments of Tamil Nadu, Karnataka and Kerala.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 22-01-2025 To : 24-01-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PREMENDU P MATHUR	Vice Chancellor,KIIT UNIVERSITY
Member Co-ordinator:	DR. HARJIBHAI VAGHELA	FormerProfessor,MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY
Member:	DR. ARUN S KHARAT	Professor,Jawaharlal Nehru University
Member:	DR. VIMAL KISHOR	Professor,Central University of Jharkhand
Member:	DR. RITU LEHAL	Professor,Punjabi University
Member:	DR. SATYAPRAKASH NIKOSE	Professor,Rashtrasant Tukadoji Maharaj Nagpur University
Member:	DR. KANIKA SHARMA	FormerProfessor,MOHANLAL SUKHADIA UNIVERSITY UDAIPUR

Section I:GENERAL INFORMATION

NAAC Co - ordinator:

Dr. B.s. Ponmudiraj

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	<p>Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University</p> <p>University offers postgraduate, graduate, diploma and certificate programs, encompassing disciplines ranging from Dravidian languages to sciences, education, management and commerce. Opportunities in all Dravidian languages is in tune with the vision and mission of the University. The programme and course outcomes are well defined and all programs inculcate critical thinking, effective communication skills and ethical values is reflected in the programs outcomes. The outcomes include language proficiency, cultural appreciation, critical analysis, effective communication and interpersonal relationship, empathy, respect for linguistic and cultural diversity, patriotism, national integration, values and ethics, awareness towards environmental conservation and sustainable development.</p> <p>University has integrated Dravidian languages, history, and culture through various departments focusing on language studies and translations, incorporating multidisciplinary and interdisciplinary approaches into its curriculum. The Department of Comparative Dravidian Literature and Philosophy offers interdisciplinary PG and research programs along with a diploma in yoga. The Department of Kannada exhibits interdisciplinarity in their curriculum by incorporating journalism, theater, epigraphy, and manuscriptology. Dravidian and Computational Linguistics focuses on Dravidian linguistics and computational techniques in natural language processing. Computer science courses combine mathematics and statistics, and UG programs contain community engagement, while library and information science courses focus on information services and digital library practice. Biostatistics, Computer Applications and Bio Informatics, Environment-Chemistry, Environment-Audit, and Polymer/Nano/Drug Chemistry are other interdisciplinary courses offered.</p>
1.1.2 QIM	<p>The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements</p> <p>Several value-added courses focus on skill development, entrepreneurship and employability. Regular revisions are made in the curriculum to incorporate industry requirements. Training in research methodology and field documentation is a part of the curriculum. Integration of translation studies within language departments enhances students' proficiency in translating between vernacular languages and English, as well as among different Dravidian languages thereby creating employment prospects. Various disciplines including library science, education, teaching technology, computer science, chemistry, biotechnology and microbiology are designed to equip students with the knowledge and skills required to excel in their respective fields. Andhra Pradesh Skill Development Centre has undertaken drone technology and other skill-based training programmes for the students. Advanced courses in Computer Sciences that integrate Statistics and Mathematics have been introduced. The soft skills courses are offered under the Choice-Based Credit System.</p>
1.3	Curriculum Enrichment

1.3.1 QIM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum
	The University has introduced topics focusing on gender, environment and sustainability, human values and professional ethics in the curriculum. Courses on Gender and Women Studies aim at sensitizing students to gender-related issues such as equity in education and women's empowerment etc. Courses on environment cover topics such as pollution control, water management, biodiversity etc. on inclusive education and value education aim to foster empathy, inclusivity and respect for diversity, human rights, rural development, social issues and societal change. University also addresses ethical issues such as intellectual property rights, healthcare and exploitation of women etc. Computational linguistics merges technology with language studies. Components like journalism and theater have been introduced into Telugu and Kannada language courses. However, the university has to take steps towards the effective implementation of NEP 2020.

Qualitative analysis of Criterion 1	
	University offers 41 programmes, 13 Undergraduate programmes, 13 Postgraduate Programmes and 15 Doctoral Programmes. Several interdisciplinary courses are being offered with translation studies integrated into all language departments. Choice Based Credit System (CBCS) Curriculum, has been successfully implemented and has been revised according to NEP-2020. New courses are designed with a view to focus upon Entrepreneurship, Employability and Skill Development. Boards of Studies, Academic Senate and the Executive Council are involved in planning of the curricula of all programs. During the assessment period several new courses have been introduced. In addition, important aspects like gender, environment and sustainability, human values and professional ethics are also integrated into different programs. However, the university has to take steps towards the effective implementation of NEP 2020.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student
	University follows the reservation policies as outlined by the Government of Andhra Pradesh for admissions to UG and PG programmes. All admissions for UG, PG, and Research programs are managed centrally through the Andhra Pradesh State Council for Higher Education (APSCH) and based on qualifying examinations. Student progress is monitored through continuous assessment strategies such as classroom interactions, periodic tests and group discussions. Faculty uses various teaching methodologies including lectures, demonstrations and ICT tools etc. UGC's Remedial Coaching Centre offer targeted support to slow learners. However, the university has yet to plan effective strategies for mentoring slow and advanced learners.
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process
	University has incorporated student-centric teaching methodologies to enhance the learning experiences across various programs offered. These include experiential learning, participative learning, problem-solving approaches and utilization of ICT tools etc. Students in MCA, MBA, B.Ed., MLib. I.Sc. and M. Sc (Computer Science) engage in respective activities such as writing and executing computer programs, conducting market surveys, analyzing case studies and

	preparing comprehensive reports. Students pursuing subjects like History, Folklore and Linguistics undertake fieldwork to gain practical insights. Problem-solving methodologies are extensively employed in programs like M.Sc (Mathematics), Teacher Education and Computer Science. Use of ICT tools and e-classroom teaching, e-resources, open-access journals and other online platforms provides the latest knowledge and information in their disciplines. Visits to folklore museums and engagement with archival materials are conducted for exposure to cultural heritage and history. Comparative Dravidian Literature courses and Soft Skills training in various Dravidian languages are augmented with ICT tools.
2.3.2 QIM	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues Informal Mentor-Mentee system is in place. Each mentor is assigned to students within their department to monitor their progress. Mentors offer guidance on supplementary reading materials, utilization of library and laboratory resources and facilitate discussions on interpersonal relationships and social behavioral issues, assist with seat selection and career planning etc. The university has yet to maintain proper documentation and implement a structured mentor-mentee system.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution Program curricula development follows a systematic process involving input from teachers, departmental committees, Boards of Studies (BOS), and the Academic Senate to ensure that the curricula align with the latest educational standards and cater to the diverse needs of students. A handbook containing comprehensive information on the programs offered by the university, including codes of conduct, contact details of faculty and staff, and other relevant information is distributed to students and teachers. Choice Based Credit System (CBCS) has been partially revised in accordance with NEP-2020. Student progress and learning outcomes are assessed through internal assessments, assignments, fieldwork, and project work and end-of-semester examinations. Attainment of program outcomes, program-specific outcomes, and course outcomes is based on integration of both internal and external assessment results. The university may set the question paper keeping the objectives and outcomes.

Qualitative analysis of Criterion 2

Faculty uses traditional lectures to interactive demonstrations, group discussions, seminar presentations, and brainstorming sessions, multimedia, power point presentations, and ICT resources to enhance educational experience. Experiential learning, participative learning, and problem-solving methodologies, fostering critical thinking and practical skills development among students are part of the curriculum. The average pass percentage is 87.48%. Student Advisors (Mentors) provide academic mentoring and counseling services. The university has yet to maintain proper documentation and implement a structured mentor-mentee system. Assessment is conducted through formative and summative evaluations, including internal tests, seminar presentations, assignments, internships, project work, dissertations, fieldwork, field immersion experiences, and attendance. 55 out of 80 sanctioned teaching/equivalent posts are occupied by permanent faculty, with the remaining positions filled by Academic Consultants. 96.36% of permanent teachers hold Ph.D. degrees. A few faculty members have received awards for their academic achievements from national bodies such as Sahitya Akademi, Sangita Nataka Akademi, UGC, ICSSR, CIIL.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	<p>The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented</p> <p>The institution has basic facilities such as Science laboratories, an Animal House, Herbal Garden (Moolika Vanam), Language Laboratory, Language Studio for Linguistics, Computer labs to facilitate research. Faculty are motivated to participate in national and international conferences and seek funding from various agencies and industries to support their research endeavors. However, the university is yet to take steps to provide financial assistance to its faculty for promotion of research. Research activities are being conducted in various areas such as Dravidian Literature, Culture, History and Language Translation, Education, Science and Technology, Commerce and Management. Invited lectures by scholars and experts from across the nation are held to enrich academic knowledge. Some faculty members have received funding from SERB and other such agencies for conducting research.</p>
3.3	Innovation Ecosystem
3.3.1 QIM	<p>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</p> <p>The university has implemented diverse methods, including the blended approach, in accordance with directives from regulatory bodies like the UGC and A.P State Council for Higher Education for effective teaching and learning. Research Advisory Committee has been constituted. Facilities, mentorship and guidance is provided to students and faculty to conduct research across trans-disciplinary, inter-disciplinary and multi-disciplinary domains. Workshops, seminars, conferences and guest lectures are held regularly to stimulate intellectual discourse and exchange. Student projects and internship is part of the curriculum. University has established a Folklore Museum and Archives showcasing South Indian art and culture and the Manuscript Centre, houses invaluable manuscripts. Shilpavani, an expansive outdoor sculpture precinct showcases rare artistic creations, and Prasaaranga, the publication division is dedicated to disseminating scholarly works on Dravidian Studies. However, the University has yet to establish IPR Cell and Incubation Center.</p>
3.6	Extension Activities
3.6.1 QIM	<p>Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)</p> <p>University has effectively organized several extension activities in the neighborhood communities. It has adopted five villages viz., Pogurupalli, Cheekatipalli, Kotachembagiri, Kanamanapalli, Yamanooru and conducted Baseline household surveys, village surveys, Grama sabhas to identify the social problems and issues. Awareness programmes, sensitization programs, COVID Awareness surveys and free medical camps were conducted in these villages and masks were distributed. NSS units have sensitized the community members regarding social distancing, sanitization, mask wearing, hygiene during pandemic situations. Covid vaccination awareness, Swachh Bharath programme, cashless transaction awareness, awareness on afforestation, plantation, environment pollution, human rights, anti-ragging, gender equality, child welfare, education and social issues were also conducted.</p>

Qualitative analysis of Criterion 3	
<p>The University has a well-defined policy for promotion of research. During the last five years scholars in different disciplines have received fellowships like JRFs/SRFs/PDFs. A few faculty members have also received grants for major and minor research projects from various government agencies during the last five years. Plagiarism check is being done. Faculty members have a few Patents, Ph.D. degrees have been awarded, several articles and book chapters are contributed in reputed journals and books. Extension activities related to Swatchh Bharat, Online Banking Services, Digital literacy, Capacity Building Programmes, Medical Camps and Prevention of Violence on Women in nearby villages. Community outreach programs have been conducted by NCC, NSS, and other departments.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><i>The institution has adequate infrastructure facilities for</i></p> <p><i>a. teaching - learning. viz., classrooms, laboratories,</i></p> <p><i>b. ICT enabled facilities such as smart classes, LMS etc.</i></p> <p><i>c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.</i></p> <p>Describe the adequacy of facilities within a maximum of 500 words</p> <p>The University is spread across 44,977.36 square meters having several buildings which house classrooms with green boards, technology-enabled e-classrooms furnished with LCD projectors and internet-connected computers and two conference halls. A classroom complex has been constructed and has been used for UG classes. There are six computer/ICT laboratories, which have specialized facilities like the Language Laboratory and Natural Language Processing Laboratory. These labs are equipped with internet and modern computing equipment. The University Computer Centre serves as a hub for technological exploration.</p> <p>The laboratories are equipped with basic instrumentation such as deep freezers and PCR machines, analytical instrumentation and safety equipment, facilitating research as well as effective teaching and learning. The Central Library houses 87,927 books and provides access to journals and e-journals. In addition to this, departmental libraries are available.</p> <p>University has four hostels for girls and boys equipped with internet connectivity. Multi-gym, yoga training, indoor games etc. Open-Air Stadium for sports activities like cricket, athletics, volleyball, tennis and badminton are available. The Dravidian Cultural and Fine Arts cell promote performances and holds competitions such as quiz, essay writing, and elocution. There are Badminton, Volleyball, Basketball and Tennis courts, Table Tennis tables, Athletic Track, Cricket Ground and Gym for Boys & Girls are available.</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</p> <p>The Central Library of the University is partially automated with facilities including book</p>

	issuance and returns, reservation systems, cataloging and barcoding, OPAC and SOUL which has over 86 thousand records, encompassing multilingual scripts accessible through the OPAC interface. Library offers enrichment programs, rare books, manuscripts, and other unique materials, numbering over 359, for researchers and visitors, enriching scholarly pursuits across disciplines such as Puranas, Ithihasas, literature, history, music, arts, and science.
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p> <p>The Central Library of the University houses a Digital Library equipped with 30 computers. Additionally, the University has a Computer Centre equipped with servers essential for academic and administrative purposes.</p> <p>Printing, photocopying, and scanning facilities are available within the Computer Centre. Each department is furnished with an e-Classroom. Department of Dravidian & Computational Linguistics has established a Language Documentation Laboratory and an NLP Lab, aimed at documenting fresh data of Dravidian languages and advancing research in computational linguistics. The entire university campus is connected through wired and wireless infrastructure, enabling continuous access internet, e-Learning resources, and information portals. One GBPS internet gateway through BSNL provides e-connectivity throughout the campus, supplemented by Wi-Fi coverage extending to university departments and hostels. The wireless infrastructure supports a wide array of IP-based services and value-added services such as IPTV, video conferencing, and VoIP, enhancing communication and collaboration among students and faculty. Firewall is deployed for preventing any hacking.</p>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<p>There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words</p> <p>The University has a well-staffed in-house engineering section for maintaining the physical infrastructure and ensuring its smooth operation and functionality. Civil engineers, electrical engineers, plumbers, electricians, carpenters, and computer analysts conduct regular inspections and maintenance activities for buildings, infrastructure, and equipment and provide round-the-clock services across the campus. Science and computer laboratories are allocated with qualified staff. Annual Maintenance Contracts are established for advanced and high value vulnerable equipment.</p>

Qualitative analysis of Criterion 4

The University has adequate facilities with regard to classrooms, laboratories, computing equipment, etc. A large number of buildings have been constructed on the campus. There are sufficient number of classrooms among which few classrooms are equipped with e-learning facilities, one language laboratory, one natural language processing laboratory and three science laboratories. The University campus is wi-fi enabled. The Central Library is equipped with INFLIBNET and DELNET. Every teacher has been provided with a computer system with Internet facility. There are adequate facilities for sports, games, and cultural activities.

Annual sports and games events are conducted for Students, Research Scholars, Teaching and non-teaching staff. The Central Library has been partially automated. The library has also preserved rare books and manuscripts relating to Puranas, History and Music. The engineering section contributes to the smooth operation and maintenance of the University's physical facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.2 QIM	<p>Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years</p> <p>The university imparts informal guidance and career counselling to students through the faculty and alumni. A functional training, career counselling and placement cell has yet to be established. The placements of students are mainly in computer science and biotechnology. There is ample scope of career in translation studies. UGC remedial coaching center provides books and coaching for competitive exams to students.</p>
5.3	Student Participation and Activities
5.3.2 QIM	<p>Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.</p> <p>Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words</p> <p>Though a formal elected student council is not formed students' representation exists through nomination in various bodies.</p>
5.4	Alumni Engagement
5.4.2 QIM	<p>Alumni contributes and engages significantly to the development of institution through academic and other support system</p> <p>Describe the alumni contributions and engagements within a maximum of 500 words</p> <p>University has a registered Alumni Association of Dravidian University (AADU). Alumni support is provided at departmental level. Alumni also help in mentoring, counseling and provide guidance on personal and academic matters, securing employment, coaching for competitive examinations etc. However, effective functioning of the association is yet to be established by the university.</p>

Qualitative analysis of Criterion 5
<p>University helps in disbursement of Government Scholarships, free-ships, and coaching for competitive examinations and remedial coaching. There are sufficient classrooms among which few classrooms are equipped with e-learning facilities, one language laboratory, one natural language processing laboratory and three science laboratories. The University campus is wi-fi enabled. Institutional bodies like the Anti-Ragging Committee and the Grievances Redressal Cell, Internal Complaints committee etc., are in place. University encourages active participation of students in State/National-level sports, games, and cultural events. NCC and NSS units conduct extension activities. There is a registered Alumni Association which provides mentorship, career guidance, and networking opportunities for students. However, effective functioning of the association is yet to be established by the university. A few students have been placed as Teachers in State Govt's Secondary and High schools of Karnataka, and Tamil Nadu. Establishment of Green Skills Centre as a pilot project of Govt of A.P.</p>

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<p>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</p> <p>University established in 1997 by Government of Andhra Pradesh for promotion of Dravidian languages, literature, and culture. University offers postgraduate, graduate, diploma and certificate programs, encompassing disciplines ranging from Dravidian languages to sciences, education, management and commerce. Opportunities in all Dravidian languages is in tune with the vision and mission of the University. Steps have been taken to implement NEP 2020 providing opportunities for faculty and students to disseminate knowledge about Dravidian languages and culture worldwide. Faculty representation is ensured even within the Executive Council, underscoring the university's commitment to shared governance and academic excellence. The Institutional Development Plan Committee formulates and implements strategies for the university's growth, focusing on infrastructure, academics, research, and faculty development.</p>
6.2	Strategy Development and Deployment
6.2.1 QIM	<p>The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</p> <p>The University has an organized structural hierarchy with a duly constituted Executive council. Statutory committees related to general administration, finance, academic etc. are in place. The Executive Council is the principal policy making body and takes decisions related to ensure the institution's effective governance and growth. The Academic Senate oversees academic policies, curriculum development, faculty matters, and ensures the maintenance of educational standards and institutional growth. Research Council of the university formulates research policies, approves projects, allocates funding, ensures ethical standards, and fosters collaboration to promote research excellence. The Board of Studies is responsible for designing and updating the curriculum, developing course content, recommending academic programs, and ensuring that academic standards align with institutional goals. Purchase Committee is responsible for procurement of goods, services, and equipment, ensuring compliance with financial and administrative regulations, and recommending purchase decisions based on need, quality, and cost-effectiveness. The Institutional Development Plan Committee formulates and implements strategies for the university's growth, focusing on infrastructure, academics, research, and faculty development. The Internal Complaints Committee (ICC) is responsible for addressing and resolving workplace harassment complaints, conducting impartial investigations, recommending appropriate actions, promoting a safe work environment, and ensuring compliance with relevant laws and policies.</p> <p>In accordance with the vision and mission University has focused on Integrated Development of Dravidian Languages.</p>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<p>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</p> <p>The university follows the Andhra Pradesh Government policies for appointment and promotion as well as welfare measures for faculty and staff. Teachers undergo self-appraisal based on</p>

	<p>formats provided by APSCHE and UGC. Faculty and staff are provided with quarters and there is a basic on-campus health service. The campus is Wi-Fi enabled and transport as well as Day care Centre facilities are also provided to the staff and faculty. Maternity, paternity, and duty leave are extended to employees, in addition to earned leave and casual leave as per eligibility and regulations. Non-teaching employees are encouraged to participate in need-based professional training programs. Employees receive various financial benefits as per the established government norms which include GPF, CPF, EPF, ESI, vehicle advances, housing loans, festival advances, marriage advances, and tuition fee reimbursements etc.</p>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<p>Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources</p> <p>Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words</p> <p>University operates within defined objectives to manage limited financial resources. It is primarily funded by grants from the State Government and UGC and receives partial support from participating governments (Karnataka, Tamil Nadu, Kerala) and national bodies (CIIL, ICSSR, ICPR). It is also supported by TTD, Tirupati. Finance Committee formulates plans for expenditure and monitoring of funds based on available sources, examines accounts, scrutiny expenditure proposals. Financial transparency is upheld through regular reporting to the Executive Council. Investment of surplus funds in fixed deposits with nationalized banks generates interest which augments University funds. However, efforts for generating additional funds through extra mural grants and other sources such as alumni contributions, consultancy etc. are yet to be initiated.</p>
6.4.3 QIM	<p>Institution regularly conducts internal and external financial audits regularly</p> <p>Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words</p> <p>Institution conducts internal and external financial audits regularly. Auditing is conducted by the State Audit, Chittoor and Accountant General (Audit) Hyderabad for financial year from April to March. Objections raised during the audit are communicated to respective individuals and departments. Replies to these objections are then sent to the State Audit Department for resolution.</p>
6.5	Internal Quality Assurance System
6.5.1 QIM	<p>Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals</p> <p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –</p> <ul style="list-style-type: none"> • Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) • Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles) <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words</p>

	<p>University Internal Quality Assurance Cell (IQAC) conducts lectures, workshops, and events, the IQAC and is responsible for collecting feedback from students, teachers, and parents on aspects such as Teaching and Learning, Curriculum, among others. IQAC holds regular meetings to assess progress, analysis of feedback collected from stakeholders, and comprehensive academic and administrative audits. Key quality assurance initiatives spearheaded by the IQAC include participation in rankings such as the National Institutional Ranking Framework (NIRF) and the All India Survey on Higher Education (AISHE). Various IQAC achievements include implementation of Outcome-Based Education, Interdisciplinary and Indian Knowledge System courses for all UG and PG programs, improving teaching-learning processes through orientation programs, timely completion of AQARs (2018-2022), gathering feedback from students, parents, alumni, employers, and faculty, conducting academic, administrative, and green audits, achieving ISO certification for energy, environment, and academic services (ISO 14001:2015-En Ms., ISO 9001:2015-QMS & ES, ISO 50001: 2018), establishing research identities through IRINS for governance and Inflibnet-Vidwan IDs for individuals, library initiatives such as digital library and updating with new knowledge.</p>
6.5.3 QIM	<p>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)</p> <p>Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)</p> <p>Post accreditation quality initiatives include integration of well-defined Programme Outcomes and Course outcomes, employability and skill-based courses in the curriculum of all programmes. Registration of Alumni Association has been undertaken. Annual performance appraisal of faculty, Academic and Administrative Audit of Departments and sections is conducted by a structured proforma. UG and PG students actively participate in NSS organised Extension/Outreach programmes in the rural region of Kuppam and participate in NCC programmes. Participation of students in extracurricular activities organised by Andhra Pradesh Govt.'s Board for Community Development Education (BCDE), Ek Bharat Sresht Bharat, Unnat Bharat Abhiyan and Vikasit Bharat programmes have been initiated.</p>

Qualitative analysis of Criterion 6	
	<p>University's governing bodies such as the Planning and Monitoring Board, Academic Senate, and Executive Council are involved in developing strategies for growth and development of the University in accordance with statutory provisions. Dravidian languages, and the exploration of folklore and tribal studies within nearby villages, multilingual research projects, compiling dictionaries, creating an Encyclopedia of Dravidian Culture, and enhancing the existing herbal garden are conducted in accordance with the mission and vision of the university. The university follows the Andhra Pradesh Government policies for appointment and promotion as well as welfare measures for faculty and staff. Institution conducts internal and external financial audits regularly. University IQAC conducts lectures, workshops, and events and is responsible for collecting feedback from students, teachers, and parents on aspects like teaching and learning and curriculum. Post accreditation quality initiatives include integration of well-defined POs and COs, employability and skill-based courses in the curriculum of all programmes.</p>

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<p>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</p> <p>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</p> <p>Dravidian University prioritizes student safety and security by implementing measures across the campus, including security personnel patrolling buildings, a well-lit hostel, dedicated washrooms for female students, and CCTV cameras. The university also has a health center for emergencies and a Women's Redressal Cell to address gender-based harassment. Girls' waiting halls, gym facilities, yoga classes, doctor's counselling, and anti-ragging squad counselling are available. In 2012, Dravidian University established "Balanandam," a daycare centre for working mothers.</p>
7.1.3 QIM	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Dravidian University is committed to environmental sustainability and hygiene standards by managing solid, liquid, and electronic waste. Solid waste is efficiently transported to deep earth pits, where it decomposes into bio-fertilizer for plantation and soil enrichment. Liquid waste is collected through soak pits, absorbing into the ground and accumulating on the surface. The university is actively identifying e-waste management firms to responsibly dispose of electronic waste. Rainwater harvesting techniques, such as water sumps, check dams, farm ponds, contour trenches, and soak pits, contribute to groundwater conservation and sustainable water management practices.</p>
7.1.5 QIM	<p>Green campus initiatives include</p> <p>Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words</p> <p>Dravidian University is committed to maintaining a plastic-free campus by implementing various measures. Circulars and signboards encourage everyone on campus to avoid plastic use, while directives issued to canteen owners prohibit plastic cups, plates, and bags. These efforts significantly reduce plastic waste, promoting a cleaner and more sustainable environment. The University promotes minimal paper usage by prioritizing electronic communication, significantly reducing paper waste while enhancing efficiency. The campus is characterized by extensive greenery, with numerous plants and trees contributing to a pollution-free environment, supported by significant contributions from local organizations for planting initiatives. The presence of golden lichens indicates air purity, reflecting the success of the university's environmental efforts. The National Service Scheme (NSS) teams actively engage in maintaining cleanliness and sustainability, ensuring a conducive learning environment. Overall, the university exemplifies commitment to environmental stewardship through practices that foster sustainability and</p>

	responsibility in the community.
7.1.7 QIM	<p><i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i></p> <p><i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i></p> <ul style="list-style-type: none"> • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Dravidian University is committed to creating an inclusive and accessible environment for all students, including those with disabilities. The university has implemented various infrastructural and policy initiatives to ensure equal opportunities for all. Physical accessibility is a primary focus, with ramps and handrails at entrances and elevators with Braille buttons and audio announcements. Classrooms and laboratories are designed to accommodate students with mobility impairments, with specialized equipment and assistive technologies. restrooms are strategically located and maintained, with clear signage and maps available in both digital and printed formats. The university library has yet to offer services tailored to differently abled students, including Braille reading materials and audiobooks.</p>
7.1.8 QIM	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).</i></p> <p>Dravidian University celebrates various national festivals and days, including Independence Day and Republic Day, National Days, and Birth & Death Anniversaries of Eminent Personalities. The university organizes seminars, programs, and awareness campaigns to commemorate these events. It also celebrates the birth and death anniversaries of prominent figures like Mahatma Gandhi, Dr. B.R. Ambedkar, Dr. S. Radhakrishnan, Sri Gidugu Ramamurthy, Mahatma Jyoti Rao Phule, and Babu Jagjivan Ram. Dravidian University aims to cultivate an inclusive environment for students from diverse linguistic and cultural backgrounds, fostering values of tolerance and harmony. The university also participates in national observances and organizes competitions for Dravidian language-speaking students.</p>
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p> <p>The institution emphasize the importance of education about constitutional obligations and sensitization programs for students and employees. The institution also celebrates national festivals, observances of significant days, and commemorates eminent personalities through events like Gandhi Jayanti and National Teachers Day. It also preserves and promotes linguistic and cultural heritage through events like Telugu Language Day and World Folklore Day. These</p>

	initiatives aim to uphold the values enshrined in the Constitution of India and prepare students for active societal participation.
7.2	Best Practices
7.2.1 QIM	<p>Describe two best practices successfully implemented as per NAAC format provided in the Manual.</p> <p>Herbal Garden:</p> <p>Dravidian University's herbal garden is an exemplary initiative showcasing the institution's commitment to preserving traditional knowledge. Spread over a vast area, the garden houses a diverse array of medicinal plants native to the Dravidian region. Students and faculty engage in research, documentation, and conservation of these plants, promoting sustainable healthcare practices. The garden serves as an outdoor laboratory, fostering experiential learning and community outreach programs, thereby enriching the academic experience.</p> <p>Folklore Museum:</p> <p>The Folklore Museum at Dravidian University is a treasure trove of cultural heritage, showcasing the rich traditions and customs of the Dravidian community. With a vast collection of artifacts, costumes, and oral narratives, the museum provides a unique platform for students, researchers, and the community to engage with and learn from the region's cultural legacy. The museum's interactive exhibits and outreach programs promote cultural awareness, preservation, and education, making it an exemplary best practice.</p>
7.3	Institutional Distinctiveness
7.3.1 QIM	<p>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</p> <p>Dravidian University's efforts in preserving ancient manuscripts of Dravidian culture demonstrate its commitment to safeguarding cultural heritage. The institution's manuscript preservation unit employs cutting-edge techniques to conserve and digitize these valuable resources. Scholars and students engage in transcription, translation, and research, unlocking new insights into the region's history, literature, and philosophy. This initiative promotes intergenerational knowledge transfer, cultural revitalization, and academic excellence, setting a benchmark for best practices in cultural preservation. Prasaaraanga, the University's publishing wing, has made substantial contributions to the mission of university by publishing 296 books in six languages.</p>

Qualitative analysis of Criterion 7

Dravidian University prioritizes student safety with various security measures, such as patrolling security personnel, dedicated washrooms for female students, and CCTV cameras. They have a health center for emergencies and a Women's Redressal Cell. Additional facilities include girls' waiting halls, gyms, yoga classes, counseling services, and a daycare center called "Balanandam,". The university is committed to environmental sustainability by managing solid, liquid, and electronic waste. The infrastructure accommodates students with disabilities, offering ramps. The library has specialized services like Braille materials and audiobooks. The university celebrates national festivals and significant observance days, promoting awareness of constitutional obligations and preserving linguistic heritage. They also maintain a herbal garden and a Folklore Museum to support traditional knowledge and cultural heritage. Additionally, they preserve ancient manuscripts through digitization, enabling research and academic excellence. Prasaaraanga, the University's publishing wing, has made substantial contributions to the mission of university by publishing books in six languages.

Section III:Overall Analysisbased on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

- Large green campus area.
- Availability of adequate residential facilities for both staff and students.
- The University has sufficient classrooms, laboratories, halls and auditorium.
- Establishment of a dedicated publication wing.

Weaknesses:

- Institutional placement facilities need to be institutionalized.
- ICT facilities need to be augmented.
- Strategy to be in place for improving student enrolment in many courses.
- Central Library needs to be fully automated and more e-resources to be made available with remote access.
- Examination process to be automated and convocations to be conducted regularly.

Opportunities:

- Availability of land provides scope for future development.
- Availability of multidisciplinary courses provides very good opportunities for collaborative teaching and research.
- Preparation of inter and intra-disciplinary research projects and networking with potential employers and alumni.

Challenges:

- Decreased student and faculty strength in many departments.
- To implement the National Education Policy (NEP) 2020 in its true spirit.
- To generate extramural funding support and reduce the reliance on government funding.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Faculty Development Programs need to be conducted regularly.
- Performance appraisals of faculty and staff to be regularly done and analyzed.
- Strong Training and Placement Cell to be established.
- Provision of Seed funding may be made available for faculty.
- The University may give special attention to provide more facilities to visually challenged persons including establishment of Braille section in the library and giving allowance for hiring readers.
- The university may provide coaches for various sports.
- Every student may be made computer savvy and ICT facilities may be strengthened.
- Faculty members should be encouraged to apply for major and minor research projects, in addition to offering consultancy services to generate funds for the university.
- The university should enhance collaborations with various organizations and industry.
- Structured Student feedback of faculty may be collected and representation of students may be given in statutory.
- The university website may be updated regularly.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PREMENDU P MATHUR	Chairperson	
2	DR. HARJIBHAI VAGHELA	Member Co-ordinator	
3	DR. ARUN S KHARAT	Member	
4	DR. VIMAL KISHOR	Member	
5	DR. RITU LEHAL	Member	
6	DR. SATYAPRAKASH NIKOSE	Member	
7	DR. KANIKA SHARMA	Member	
8	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place

Date